

Types of Information That Will Be Useful for Planning Technical Assistance Strategies

Data Type	School-Level Information	District-Level Information
Demographic Data	Total enrollment, % F/R lunch eligible, % ELL, % Students with IEPs	Total enrollment, % F/R lunch eligible, % ELL, % Students with IEPs
Performance Data	2006 Report Card	2006 Report Card
State Policy Information	How currently using data (e.g., nySTART)	How currently using data (e.g., nySTART)
Information about Curriculum and Instruction	Learning goals, benchmarks for performance Curriculum maps Upcoming professional development opportunities Best practices Instructional calendars	Content standards Textbook adoption cycle and current texts used Core curriculum Upcoming professional development opportunities
Staff Characteristics	Teachers and administrators: years of experience, % Highly Qualified, assessment experience	
Experience with District Initiatives	Other school-supported initiatives focused on using data formatively (e.g., benchmark or diagnostic assessments)	Other district-supported initiatives focused on using data formatively (e.g., benchmark or diagnostic assessments)
Resources	Resource staff, grants, leadership from parent groups	Infrastructure for data collection and use
Assessment Information	Who has been trained in using Acuity When and how will Acuity be implemented	Intended purpose(s) Target population (grades, demographics) Specifications (e.g, items or intact forms; adaptive or grade-specific) Technical quality evidence Alignment study findings